Name: ____________________
Chapter 1: Zipped (pgs. 1-4)

Vocabulary:
“clam up”, pity, disgusted

1: What is the setting of this book?

___________________________________________________

___________________________________________________

___________________________________________________

2: Who is the main character and what do we know about him?

___________________________________________________

___________________________________________________

___________________________________________________

3: What class is the main character in during this chapter?

___________________________________________________

___________________________________________________

___________________________________________________

4: What experiment do you think the main character is conducting?

___________________________________________________

___________________________________________________

___________________________________________________

5: What is their report about?

___________________________________________________
Chapter 2: Gandhi (pgs. 5-9)

Vocabulary:
Industry, culture, Gandhi, adverb

1: What did Dave have to research?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

2: Who did India get their independence from?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

3: Why does Dave think Gandhi is so interesting?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

4: What is one thing that Dave thinks not talking might help him to be better at?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

5: Where are all the fifth graders headed at the end of Chapter 2?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________
Chapter 3: Insults (pgs. 10-17)

Vocabulary:
Blabbing, yap, conversation

Questions
1: What gestures did Dave use in the lunch line?

2: Name 5 things that Dave could talk about.

3: How did talking make Dave feel?

4: Who was blabbing her mouth at lunch?

5: What did Dave end up doing after listening to her conversation for a few minutes?
Chapter 4: Cooties (pgs. 18-20)

Vocabulary:
recruits, zero-tolerance,

1: Pre-Writing activity: Is it “OK” for a boy to be friends with a girl and a girl to be friends with a boy? Tell why or why not. Give examples if you can to support your opinion.

Questions
1: According to the story, what was kindergarten sort of like?

2: How do you think Lynsey might get even?
Chapter 5: The Contest (pgs. 21-27)

Vocabulary:
ignorant, contraction, miserable, revolting

Questions

1: What are the rules of this contest?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

2: When does it begin and end?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

3: Who is keeping score for this competition?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

4. Prediction: Who do you think will win the contest? Why?

___________________________________________________
___________________________________________________
___________________________________________________
Chapter 6: Teamwork (pgs. 28-30)

Vocabulary:
hush, “fanning out”

Questions
1: What do Dave’s friends think of this contest at first?
___________________________________________________
___________________________________________________

2: How do Dave and the boys plan to be ready for the contest tomorrow?
___________________________________________________
___________________________________________________

3: What is one way that Dave thinks they can communicate without talking?
___________________________________________________
___________________________________________________

4: Write a chapter summary using only 3-word sentences.
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
Chapter 7 The Unshushables (pgs. 31-40)

Vocabulary:
commotion, vandalism, disorderly

Questions
1: What rule was not in the school handbook?

2: Who is Mrs. Hiatt? Describe her.

3: Explain the chapter title. Where did it come from, what does it mean?

4: What do think is going to happen that Mrs. Hiatt is not prepared for?
Chapter 8: Science Fiction (pgs. 41-45)

Vocabulary:
bullhorn, milling, clattering, keen

Questions
1: What was different about the cafeteria today?

___________________________________________________

___________________________________________________

___________________________________________________

2: What did all the kids do when Mrs. Hiatt asked a girl “How are you today?” and why did they do this?

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________

3: Why is Mrs. Hiatt a keen observer? What did she notice in the cafeteria?

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________
Chapter 9: The Right Word (pgs. 46– 48)

Questions
1: What was “amazing” to Dave?

2: What happened that made all the kids turn and look in the cafeteria?

3: Why are the girls ahead 4-0 now? Explain it according to the contest rules.

4. What is the “right word”? 
Chapter 10: Recess (pgs. 49-54)

1: Describe an incident that happened at the playground on the first day of the contest. How many points did it cost them?

___________________________________________________

___________________________________________________

___________________________________________________

2: What did the boys do that was not considered talking?

___________________________________________________

___________________________________________________

___________________________________________________

3: What did a lot of the girls do at the playground that was not considered talking either?

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________

___________________________________________________

4: What does Mrs. Marlow teach? What does she like?

___________________________________________________

___________________________________________________

___________________________________________________
Chapter 11: Questions and Answers (pgs. 55-63)

Vocabulary:
sly, jinx

Questions
1: What was Mrs. Marlow trying to figure out?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2: After she gets frustrated with the class, what does she have the class do?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3: What did Lynsey tell Dave in the note she passed to him?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4: What is Mrs. Marlow’s “private joke”?

________________________________________________________________________
________________________________________________________________________
Chapter 12: Guessing Games (pgs 64-72)

Vocabulary:
Quivering, “divide and conquer”, taunting

Questions
1: Describe what happened in music class that afternoon.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

2: What did the class play in gym and how did it change the gym teacher?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

3: What does Mr. Burton teach? How did he decide to handle class that day or what did the class do for him that day?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

(In class activity— Make up a story with each student contributing 3-word sentences at random.... Draw a picture to go with the final story)
Chapter 13: Language Lab (pgs. 73-83)

Vocabulary:
Sniffy, snoofy, um(umm)

Questions
1: How was Mr. Burton’s last class of the day on Tuesday different from the rest? Tell what they did.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2: Choose your favorite conversation that 2 students had during class, describe what they said and tell why it was your favorite.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3: Mr. Burton is taking notes during and after class. What things did he notice, give at least 2 examples of things he observed. Why is he doing this?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Chapter 14: Seen But Not Heard (pgs. 84-95)

Questions
1: Which afterschool situation do you think was the most difficult to do without talking. Tell how the character handled it in the story.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2: Why did Lynsey think Dave may have been right about her after all?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Prediction:
3: What do you think the principal and teachers are meeting for? What do you think is their plan?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Chapter 15: Control Center (pgs. 96-101)

Vocabulary:
Ringleader, intercepted, discrimination

Questions
1: Choose a teacher and tell what their opinion is about the fifth grade silence. Do you agree with them? Why or why not?
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________

2: Who is Mrs. Hiatt not happy with? Why is she upset or angry with them?
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________
Chapter 16: Orders (pgs. 102-109)

Vocabulary:
Solitary confinement, forbidden, suspiciously

Questions
1: What job did Dave and Lynsey have to do on Wednesday morning before school?
___________________________________________________
___________________________________________________
___________________________________________________

2: At the assembly, Mrs. Hiatt asks Dave and Lynsey to lead the whole fifth grade in the Pledge of Allegiance, what did they do?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

3: Do you think that the contest is over now? Why or why not?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
Chapter 17: Alliances (pgs. 110-125)

Vocabulary:
Ruckus, grassroots movement, civil disobedience

Questions

1: What does the chapter title mean?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

2: Is the contest over, really? Describe how one of the fifth grade teachers handled it?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

3: What does the author mean by “cooties were dying all over the place.”?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Chapter 18: Adventures in the Red Zone (pgs. 126-132)

Questions

1: What pushes Mrs. Hiatt “over the edge” on Wednesday?

2: What nudges Dave “over the edge”?

3: What does Dave do in lunch and what does Lynsey start after Dave does this?

4: Predict what will happen to Dave next.
Chapter 19: Apologies (pgs. 133-138)

1: Who apologizes in this chapter? What for?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

2: What is the “honor system” that Dave tells Mrs. Hiatt about?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

3: What does Mrs. Hiatt say she could never do?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

4: Prediction:
What is the last chapter, “Winners” going to be about? Who do you think is going to win the contest?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
Chapter 20: The Winners (pgs. 139–146)

Questions:

1: What did Mrs. Hiatt do with the contest?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

2: How many illegal words had Dave spoken to Mrs. Hiatt in the cafeteria? Who was counting them?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

3: What does the loser of the contest have to do?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

4: Describe what Lynsey did at the end of the contest. Do you like what she did? Why or why not?

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________